Mendocino Unified School District

MINUTES

BOARD WORKSHOP

MARCH 11, 2026

MENDOCINO HIGH SCHOOL LIBRARY
10700 FORD STREET
MENDOCINO, CA 95460

1:15 P.M. – 3:00 P.M. - OPEN SESSION

Board Priorities

- *Develop and expand community partnerships and communication*
- *Increase learning and achievement for all students, families, and staff*
- *Plan wisely for the future while maintaining fiscal integrity*
- *Maintain and improve the physical plant*

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MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

1. 1:15 P.M. OPEN MEETING, CALL TO ORDER AND ROLL CALL

1.1. Call to order and roll call

The meeting was called to order at 1:15 PM. Present were Trustees Morton, Griffen, Aum, Bloyd and Schaeffer.

1.2. Approval of agenda

Items to be removed from the agenda or changes to the agenda should be done at this time.

MSA Griffen/Morton (5/0) to approve the agenda.

2. TIMED ITEM 1:15 P.M. - PARENT/COMMUNITY COMMENT

Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). The Brown Act does not permit the Board to take action on any item that is not on the agenda. In addition, in order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.
The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

There were no parent/community comments.

3. INFORMATION/DISCUSSION

3.1. MUSD Board and MHS Staff Workshop

The Board will meet with the high school staff to discuss education at the high schools and support for students and staff.

The Board met with the high school staff and discussed the attached.

4. ADJOURNMENT

The next regular Board meeting is scheduled for **March 12, 2026 at the Mendocino High School.**

The meeting was adjourned at 2:37 PM.

MUSD Board – Staff Interviews

Staff splits into five table groups with one board member at each table. Board members rotate through the tables each round.

Round 1
Introductions (Name, location you represent/work, how many years you've been on the board/worked in district, occupation)

Questions for Staff

- Do you enjoy working at the High School?
- What are you most proud of in your job or about MUSD or your school or class?

Question for Board

- What strategies do you think should explored in order to maintain long term budget sustainability?

Share Out
Highlight 1 – 2 items from your table discussion to share with the whole group.

Board Member Rotates to New Table

Round 2
Introductions (Name, location you represent/work, how many years you've been on the board/worked in district, occupation)

Questions for Staff

- Are there any issues you feel the board should be supporting you with in your role at the High School?
- What do you think that the board should know about MUSD or your school that we may not be aware of?

Question for Board

- How can we increase engagement in our schools at every level?

Share Out
Highlight 1 – 2 items from your table discussion to share with the whole group.

Board Member Rotates to New Table

Round 3
Introductions (Name, location you represent/work, how many years you've been on the board/worked in district, occupation)

Questions for Staff

- Are the class sizes sufficient enough for teaching and learning?
- If there is one thing that you could change about MUSD, your school, your classroom, or your job, what would it be?

Question for Board

- How do you get a clear view of what is happening at the school in order to make informed decisions? How can we facilitate that?
- How do you see changes at the state/federal level affecting us?

Share Out
- Highlight 1 – 2 items from your table discussion to share with the whole group.

Board Member Rotates to New Table

Round 4
Introductions (Name, location you represent/work, how many years you've been on the board/worked in district, occupation)

Questions for Staff

- How do you see education being different in this district in 5 years? 13 years, when our youngest students graduate?
- What is the hardest part of your job? Is there any way that the Board can support you to make it easier or better?

Question for Board

- What do you see we are doing well? Where do you think we can improve?

Share Out
- Highlight 1 – 2 items from your table discussion to share with the whole group.

Board Member Rotates to New Table

Round 5
Introductions (Name, location you represent/work, how many years you've been on the board/worked in district, occupation)

Questions for Staff

- In educating parents, what are we doing well? What should we work to improve?
- Would you feel comfortable communicating directly with the School Board by email or phone or at a board meeting if you felt there was something they needed to know or understand?
- Would you prefer to have an opportunity to talk to the Board like this on a regular basis?

Question for Board

- What are your priorities for our site? For the District?
- How do you envision the balance of rigorous academic expectations with flexible options for students who need alternative schedules or curriculum?

Share Out
- Highlight 1 – 2 items from your table discussion to share with the whole group.