Mendocino Unified School District

MINUTES

Regular Board Meeting

FEBRUARY 10, 2026

MENDOCINO HIGH SCHOOL
10700 FORD STREET
MENDOCINO, CA 95460

4:00 P.M. CLOSED SESSION – VIA TELECONFERENCE
(Closed Session Public Hearing – link on page 2)

5:00 P.M. OPEN SESSION – IN PERSON at MENDOCINO HIGH SCHOOL & VIA TELECONFERENCE

Please click the link below to join the webinar:
https://us02web.zoom.us/j/82629461205?pwd=dypaSKX7igvEIOGH9if3hdeWi7i3JX.1
Passcode: 512559

Please "mute" your device during the meeting.
MUSD is not available for technical support for remote meetings.

Board Priorities

- *Develop and expand community partnerships and communication*
- *Increase learning and achievement for all students, families, and staff*
- *Plan wisely for the future while maintaining fiscal integrity*
- *Maintain and improve the physical plant*

Any writings distributed either as part of the Board packet, or within 72 hours of a meeting, can be viewed at the MUSD website at https://www.mendocinousd.org/District/3118-2025-26-Agendas.html. In compliance with Government Code section 54954.2(a) Mendocino Unified School District will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability related modification or accommodation in order to participate in the meeting should contact, Erin Placido Exec. Assistant to the Superintendent, in writing at P.O. Box 1154, Mendocino, CA 95460 or via email at doerin@mcn.org.

MENDOCINO UNIFIED SCHOOL DISTRICT IS PROUD TO BE AN EQUAL OPPORTUNITY EMPLOYER

1. 4:00 P.M. CLOSED SESSION CALL TO ORDER AND ROLL CALL

1.1. Call to order and roll call

The meeting was called to order at 4:00 P.M. Present were Trustees Morton, Griffen, Schaeffer, Bloyd and Aum.

1.2. The President will verbally identify the agenda items to be discussed during closed session as listed below.

The president verbally identified the agenda items to be discussed.

2. PUBLIC HEARING FOR CLOSED SESSION

Members of the public may take this opportunity to comment on closed session agenda items per Board Policy 9322. Under the requirements of the Brown Act open meeting law, members of the community wishing to address an item on the closed session agenda may do so at this time. Items not on the agenda cannot be addressed at this time. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes. (Government Code 54954.3).

Join Zoom Meeting
https://us02web.zoom.us/j/87982711383?pwd=xXTH7rrh9tpo6Eqe4xyTaCRsRp8wHd.1
Meeting ID: 879 8271 1383 Passcode: 943020

3. CLOSED SESSION

The Board will adjourn to closed session pursuant to Government Code 54950 - 54962.

3.1. Consideration of Suspending Stipulated Expulsion for Student #1: 2025-26

3.2. Conference with labor negotiators (Govt. Code 54957.6) Agency Representative: Superintendent Jason Morse
Employee organizations: CEMUS, MTA bargaining units and unrepresented employees

3.3. Employment/Personnel Changes

4. 5:00 P.M. OPEN SESSION

4.1. Call to order and roll call

The meeting was called to order at 5:01 P.M. Present were Trustees Morton, Griffen, Schaeffer, Bloyd and Aum.

4.2. Closed session disclosure
Any reportable action taken during closed session will be disclosed at this time.

The board reported that they approved the stipulated expulsion for student #1. (4/1) Trustee Schaeffer voted no.

4.3. Approval of agenda
Items to be removed from the agenda or changes to the agenda should be done at this time.

MSA Morton/Griffen (5/0) to approve the agenda with the removal of the January 2026 Student Body Report from Item 5.5.

5. CONSENT AGENDA

Items on the consent agenda are passed in one motion without discussion. Any item may be pulled from the consent agenda by any member of the Board and moved to action when approving the agenda.

5.1. Approval of Warrants
5.1.1. 1/7/26, 1/14/26, 1/21/26, 1/28/26

5.2. Approval of Minutes
5.2.1. Board Meeting Minutes: 1/15/26, 1/28/26

5.3. Approval of Employment/Personnel Changes
5.3.1. Hire, Classified Management Position, 8.0 hrs/day, 105 days, effective 7/1/26

5.3.2. Award, Educational Increment, Certificated Employee, column 4 to column 5, effective 7/1/26
5.3.3. Hire, Temporary Certificated Employee, 5 hrs/week instruction, 2 hrs/week prep, effective 1/16/26 – 6/12/26
5.3.4. Hire, Certificated Employee, stipend position, effective 8/21/25
5.3.5. Hire, Classified Employee, stipend position, effective 1/6/26
5.3.6. Accept Resignation, Classified Employee, 8.0 hrs/day, 12 mos/yr, effective 2/13/26
5.3.7. Accept Retirement, Certificated Employee, .80 FTE, effective 6/12/26

5.4. Approval of the Current Budget Change Report

5.5. Approval of Student Body Reports – December 2025 & January 2026

5.6. Approval of the Albion School SARC

5.7. Approval of the Comptche School SARC

5.8. Approval of the Mendocino High School SARC

5.9. Approval of the Mendocino K8 School SARC

5.10. Final Approval of Board Policies, Bylaws and Administrative Regulations
5.10.1. BP 9270: Conflict of Interest (bylaws of the board)

MSA Griffen/Aum (5/0) to approve the consent agenda as amended.

6. REPORTS

6.1. Student Trustee – Max Oatney

Student Trustee Oatney was not present.

6.2. Administrative
6.2.1. Principal – Tobin Hahn

Principal Hahn gave the attached presentation.

6.2.2. Superintendent – Jason Morse

Superintendent Morse reported that the board workshop at the K8 school went very well. The format and questions were well done. There is a similar workshop at the high school on March 11, 2026. MHS Principal Tobin Hahn recent held SARB meeting regarding getting students to school which both went well. There was a concert recently at the K8 in which parents packed the gym. It was a great success. The Chinese New Year parade in Mendocino is on Thursday.

6.3. Bargaining Units
6.3.1. Mendocino Unified Teachers Association (MUTA)

There was no one present from MUTA.

6.3.2. Classified Employees of Mendocino Unified Schools (CEMUS)

There was no one present from CEMUS.

6.4. Board Trustee Reports

Trustee Morton would like more board workshops with staff. They went well but were too short! Trustee Griffen reported that the middle school girls basketball team made it to the semifinals. There is an Improv Show on Wednesday and Thursday in the PAC.

7. TIMED ITEM 5:30 P.M. - PARENT/COMMUNITY COMMENT

Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). The Brown Act does not permit the Board to take action on any item that is not on the agenda. In addition, in order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

The Board may briefly respond to public comments by asking questions to clarify the speaker's comments and refer the speaker to the Superintendent for further clarification. We thank you for your comments and participation at this meeting.

Nicole Glentzer, Mendocino County Superintendent of Schools, presented gifts to the board from MCOE for Board Appreciation Month.

High School Special Ed Teacher Meghan Miller discussed recent changes to requirements around staffing in special ed classes.

8. INFORMATION/DISCUSSION/POSSIBLE ACTION ITEMS

8.1. Mendocino Unified Construction Update
The Board will discuss the small construction projects included in Phase III of the High School Modernization Project, Water Storage Project and Solar Project.

Superintendent Morse reported that projects are all moving along. The solar project has drilled holes for the posts. The board agreed to continue with the phase III construction position for the 2026-27 school year.

8.2. Greenwood Preschool
The Board will discuss the preschool model.

The Board discussed advertising for enrollment for the 2026-27 school year so that they can determine whether or not there is high enough interest for the full day program. Deadline for interest will be the 2nd week of May 2026.

8.3. New 200-Unit Diploma Pathway
The Board will review a new 200-unit pathway for high school students who are credit deficient and or would have been in the continuation or IS programs.

The Board discussed the 200 unity diploma pathway. Principal Hahn will return in March with additional information on each of the current and proposed pathways.

8.4. LCAP Mid-Year Update
Superintendent, Jason Morse, will provide the Board with a mid-year update on the 2025-26 LCAP.

MSA Griffen/Aum (5/0) to approve the LCAP Mid-Year Update.

8.5. Board Policies, Bylaws and Administrative Regulations (first reading)
8.5.1. AR 3311: Bids (business/noninstructional operations)

MSA Aum/Morton (5/0) to move to final approval in March.

9. FUTURE AGENDA ITEMS

Administrative Contracts, 2nd Interim Budget Report, Deferred Maintenance Plan, MAD Engineers Report, Transportation Plan

MCN Building, Storage Solutions, Phase III Budget, 200 Unit Pathway

10. CLOSED SESSION

The Board will adjourn to closed session pursuant to Government Code 54950 - 54962. Closed Session attendees will include board members and Superintendent Jason Morse.

10.1. Public Employee Performance Evaluation (Government Code 54957)
Title: Superintendent

11. RECONVENE TO OPEN SESSION

11.1. Closed session disclosure
Any action taken during closed session will be disclosed at this time.

12. ADJOURNMENT

The next regular Board meeting is scheduled for **March 12, 2026 at the Mendocino High School.**

The meeting was adjourned at 6:10 P.M.

Mendocino High Schools

Board Meeting 2/10/26

Mid-cycle WASC Report

Review of progress on schoolwide goals

Proposed areas for improvement

Schoolwide Goals

1. Strengthen interventions to support all students
2. Cultivate academic rigor and excellence
3. Increase relevance and college/career readiness



Celebrations - since 2022

- 10 of 16 targets set in 2022 action plan met
- Increased CTE completers
- Increased dual enrollment - recognized by state for excellence
- College/Career Indicator (CCI) increasing
- Improved student mental health
- Addition of counseling and health services
- Professional development for resource program
- State test scores consistently top in county
- New facility
- Implemented a Patient Care pathway through Mendocino College
- Onboarded students to CCGI - state college and career portal
- Implemented Ethnic Studies requirement
- Decreased suspensions and referrals
- Improved school climate indicators



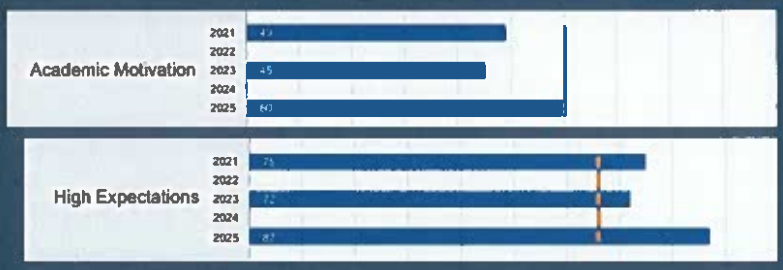
Areas for Improvement - Goal 1 Interventions and Supports

1. Drug use and addiction
2. Attendance and chronic absenteeism
3. Master schedule evaluation



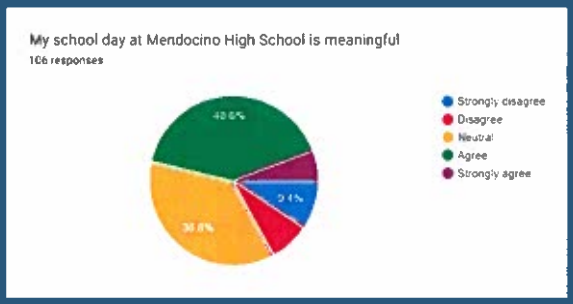
Areas for Improvement - Goal 2 Academic Rigor

1. Academic rigor and expectations
2. Grading calibration



Areas for Improvement - Goal 3 Relevance and Readiness

1. Meaningful education
2. Options for alternative education
3. PSP (Personal Success Period) structure



Goal 1: Strengthen interventions to support all students

- **Drug Use and Addiction** - We will work to further enforcement, cessation, and counselling efforts to address student substance use on campus and substance use disorders. Parents and students indicate a need for increased enforcement, especially with vaping in the bathrooms. While there are positive trends of decreasing substance use in the data, this remains an area of need.
- **Attendance:** We will address chronic absenteeism and barriers to attendance, including the need for reliable busing. Other areas of need that relate to this include grading policies around attendance and alternative programs for students unable to attend school regularly for mental health, family, or other reasons.
- **Master Schedule Evaluation**: We will explore alternative scheduling options that meet the needs of all programs. Scheduling must support student access to programs (i.e. seven periods), part-time staff, intervention, hour minimums, etc.

Goal 2: Cultivate academic rigor and excellence

- **Academic Rigor**: It is our desire and expectation that no matter which pathway a student pursues, they will demonstrate high quality evidence of learning. We will explore options for students who feel they are not being challenged (adding AP and college classes, advanced language classes, etc.) and continue efforts to calibrate expectations for honors classes and AP exam prep. We will also better educate students and parents on existing options.
- **Grading:** We will refocus staff on standards based grading, closing loopholes and calibrating expectations. We will examine our policies around deadlines and attendance and what effect those should have on academic grades, while also keeping grades academically meaningful. We will improve communication of our grading philosophy and practices to students and parents.

Goal 3: Increase relevance and college/career readiness

- **A Meaningful Education:** Student boredom and meaningfulness measures continue to lag our expectations. We will strive to maintain a meaningful academic program for all students such that every day is academically and culturally meaningful. We will ensure programs match student and workforce demand and employ best practice instructional strategies that increase engagement.
- **Alternative Education**: In 2024, we lost our Independent Study and our Continuation High School programs to budget cuts. We have used Acellus with some positive results, but it falls short of a true program where students are supported in the way and level they require. We need to create an alternative program for these students using available resources or by lobbying the board.
- **Personal Success Period (PSP) Structure:** We will examine the structure of PSP to better fit student and program needs while also making the period more consistent across advisors to ensure all students are receiving support, building community, and accessing resources, including college and career readiness.

PROCLAMATION
Mendocino County Board of Education and Mendocino County Superintendent of Schools

School Board Recognition Month

WHEREAS, an excellent public education system is vital to the quality of life for all California citizens and communities; and

WHEREAS, our public education system has faced unprecedented circumstances these past three years as a result of the COVID-19 pandemic; and

WHEREAS, our local board of education continues to act to ensure children's academic, social-emotional, physical and mental health needs are met at a time when students needed consistent services most; and

WHEREAS, board of education members continue to advocate to best serve the children in our community each and every day; and

WHEREAS, local board of education members are committed to children and believe that all children can be successful learners and that the best education is tailored to the individual needs of the child; and

WHEREAS, board of education members work closely with parents, educational professionals and other community members to create the healthiest environments possible where all students can thrive; and

WHEREAS, board of education members are responsible for building and maintaining the structure that provides a solid foundation for our school system; and

WHEREAS, board of education members are strong advocates for public education and are responsible for communicating the needs of the school district to the public and the public's expectations to the district; and

WHEREAS, the mission of the public schools to meet the diverse educational needs of all children and to empower them to become competent, productive contributors to a democratic society and an ever-changing world is more poignant than ever before;

NOW, THEREFORE, the Mendocino County Office of Education and Mendocino County Superintendent of Schools, do hereby declare our appreciation to the members of the board of education and proclaim the month of January 2026, as School Board Recognition Month in Mendocino County. We urge all community members to join us in recognizing the dedication and hard work of local school board members and in working with them to create an education system that meets the needs of our children.

By Order of the Mendocino County Board of Education and County Superintendent of Schools

Dated: December 8, 2025

Nicole H. Glentzer
Mendocino County Superintendent of Schools

Marilyn Puget, President
Mendocino County Board of Education