

**Students**

**Promotion/Acceleration/Retention**

The Governing Board expects students to progress through each grade within one school year. To accomplish this, instruction should accommodate the variety of ways that students learn and include strategies for addressing academic deficiencies when needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Students shall be identified on the basis of multiple measures of academic achievement, which may include developmental profiles, grades, attendance, teacher and parent observation, the state's Standardized Testing and Reporting Program, portfolios, and other assessment measures which are developmentally appropriate.

When a student in grades 2-9 is retained or recommended for retention the Superintendent or designee shall offer programs of direct, systematic, and intensive supplemental instruction in accordance with Education Code 37252.2 and Board policy.

Legal Reference:

EDUCATION CODE

37252-37253.5 Supplemental

instruction 41505-41508 Pupil

Retention Block Grant 46300 Method  
of computing ADA

.4.@.LLPromotion/retention following one year of  
kindergarten 48070-48070.5 Promotion and retention

48431.6 Required systematic review of students and  
grading ill&,Elements of individualized education plan

60641-60648 Standardized Testing and Reporting

Program 60850-60859 Exit examination

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

37252.8 Supplemental instruction for students at risk of retention

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students