

Mendocino Unified School District

New Construction

Concepts and Roles

The Governing Board recognizes that one of its major responsibilities is to provide healthful, safe and adequate facilities that enhance the instructional program. The Board shall endeavor to make the provision of adequate school facilities a priority in the district. Because the schools serve as a focal point for the community, the Board shall also strive to ensure that district facilities fit harmoniously and attractively into their neighborhoods and have flexibility of design to meet future educational and community needs.

The Board shall strive to have a school facilities master plan in place and regularly reviewed in light of the district's educational goals. In accordance with this plan, the Board shall:

1. Approve additions or major alterations to existing buildings
2. Determine what new buildings shall be built, when and where, and what equipment shall be purchased for them
3. Determine the method of financing that will be used

Legal Reference:

EDUCATION CODE

[17210-17224](#) General provisions (school sites)

[17260-17268](#) Plans of schoolhouses

[17280-17317](#) Approval of plans and supervision of construction

[17340-17343](#) Building of schoolhouses

[17350-17360](#) Factory-built school buildings

[17365-17374](#) Fitness of buildings for occupancy; liability of board members

[17400-17429](#) Leasing of school buildings

CODE OF REGULATIONS, TITLE 5

[14001](#) Minimum standards

[14010](#) Procedure for site acquisition

[14030](#) Preliminary procedure, planning and approval of school facilities

[14031-14032](#) Submissions to bureau of school facilities planning; approval

Board Policy 7000

Adopted 2/21/78 Reviewed 11/3/88 Revised 10/16/03

4. Select and purchase school sites for future expansion
5. Approve the selection of architects and structural engineers
6. Award contracts for design and construction
7. Name schools and individual buildings
8. Advocate school facility needs to the community
9. The Board affirms its intention to employ local labor and materials in construction of school facilities whenever possible and compatible with its financial responsibilities and legal requirements.

The Superintendent or designee shall:

1. Assess the district's short- and long-term facility needs
2. Direct the preparation and updating of the facilities master plan
3. Oversee the preparation of bids and award of contracts
4. Supervise the implementation of the district's building program in accordance with the master plan, Board policy, and state and local requirements, including collaboration with the architect and contractor on the construction of new facilities and modernization of existing facilities
5. Represent the district in official governmental interactions related to the building program

