

Personnel

Evaluation/Supervision

The Governing Board believes that regular and comprehensive evaluations can help instructional staff improve their teaching skills and raise students' levels of achievement. Evaluations also serve to hold staff accountable for their performance. The Superintendent or designee shall evaluate the performance of certificated staff members in accordance with law, negotiated employee contracts and Board-adopted evaluation standards.

Objective standards from the National Board for Professional Teaching Standards and/or the California Standards for the Teaching Profession shall be reviewed and may be incorporated in district evaluation standards with the agreement of the exclusive representative of the certificated staff.

The Superintendent or designee shall ensure that evaluation ratings have uniform meaning throughout the district.

Evaluations shall be used to recognize the exemplary skills and accomplishments of staff and to identify areas needing improvement. When areas needing improvement are identified, the Board expects employees to accept responsibility for improving their performance. The Superintendent or designee shall assist employees in improving their performance and may require participation in appropriate programs. Staff members are encouraged to take initiative to request assistance as necessary to promote effective teaching.

Legal Reference:

EDUCATION CODE

[33039](#) State guidelines for teacher evaluation procedures

[35171](#) Availability of rules and regulations for evaluation of performance

[44500-44508](#) Peer assistance and review program for teachers

[44660-44665](#) Evaluation and assessment of performance of certificated employees (the Stull Act)

GOVERNMENT CODE

[3543.2](#) Scope of representation

UNITED STATES CODE, TITLE 20

[6319](#) Highly qualified teachers

[7801](#) Definition of highly qualified teacher